

Technologies For Development Of Knowledge, Skills And Skills Of Parents And Neighborhood Officials In Creating A Full Lifestyle For Disabled Children In The Family

Umaralieva Mukhayo Abdugaparovna^{1*}, Dilshoda Mirzajonova²

^{*1} Head of the "Scientific Pedagogical Personnel Training" Department of the Scientific Research Institute of Pedagogical Sciences of Uzbekistan named after T.N. Kori Niyozī, Doctor of Philosophy (PhD) in Pedagogical Sciences

² Head of the Department of the State Committee for Family and Women, candidate of psychology, associate professor

***Corresponding Author:-** Umaralieva Mukhayo Abdugaparovna

^{*}Head of the "Scientific Pedagogical Personnel Training" Department of the Scientific Research Institute of Pedagogical Sciences of Uzbekistan named after T.N. Kori Niyozī, Doctor of Philosophy (PhD) in Pedagogical Sciences

Doi: 10.47750/pnr.2022.13. S05.274

Abstract

The article is devoted to issues of development of knowledge, skills and competences of parents and community officials in order to create a fulfilling lifestyle for children with disabilities.

Keywords. Children with disabilities, socio-cultural environment, family, school, neighborhood cooperation, "Cascade technology", cross-cultural knowledge, skills and competences.

During the years of our country's independence, important work is being done to provide comprehensive support to persons with disabilities, including children. In particular, on this issue, the Law of the Republic of Uzbekistan No. ORQ-641 of October 15, 2020 "On the Rights of Persons with Disabilities", statement No. 39 of the extended video selector meeting held on July 28, 2021 under the leadership of the President of the Republic of Uzbekistan Sh.M. Mirziyoev, and Decree No. PF-5270 of December 1, 2017 "On measures to radically improve the system of state support for persons with disabilities", Resolutions of October 4, 2021 "On measures to organize the activities of the Public Fund for Children's Support" accepted. [1,2,3,4].

Also, in the Decree No. PF-60 of the President of the Republic of Uzbekistan of January 28, 2022 "On the Development Strategy of New Uzbekistan for 2022-2026", the 4th direction of the State Program on the seven priority directions developed based on the principle of "From Action Strategy to Development Strategy" Special attention is paid to the improvement of the system of ensuring the involvement and active participation of persons with disabilities in the socio-economic life of society in the 66th goal. In this regard, not only parents, educational institutions, but also the officials of the system of working with families and women, supporting the community and religious leaders have important tasks. [6]. "Families of persons with disabilities" defined in paragraph 72 of the Comprehensive Action Plan approved by the President's Decree No. PF-87 of March 7, 2022 "On measures to further accelerate activities to support the family and women's system" strengthening interaction with society and the state, establishing a mechanism for conducting social work at the local level (on the basis of the "neighborhood" principle) in the provision of public services" according to measures to be implemented by the State Committee for Family and Women of the Republic of Uzbekistan in 2022 The fact that the 3rd direction of the "ROAD MAP" is also defined in paragraph 47 indicates the urgency of solving this problem by the state [5]. Therefore, in order to create a fulfilling way of life for children with disabilities, which is carried out by our state, it is the need of the time to develop the knowledge, skills and abilities of parents and neighborhood officials.

The birth of children with disabilities is one of the problems observed not only in our country, but worldwide. This problem has been attracting officials from all over the world to find a solution. In this regard, Uzbekistan's permanent way is to support persons with disabilities with state support and provide them with all-round assistance. In this regard, various decisions and decrees are being adopted by the head of our state. In particular, it is important that starting from April 1 of this year, the minimum amount of disability pension and disability pension given to citizens who are unable to work has been increased. Another important information is that a monthly allowance has been introduced to the legal representative of a child with a disability under the age of 18 in need of care. These and other decisions and the positive results they give make a person happy.

However, the matter does not end there. Parents who have physically disabled children have a hard time educating them. True, there are specialized schools and boarding schools where children with more than 80 disabilities are educated in our country. Also, more than 13,000 children who cannot go to school are being educated at home. Special attention is paid to their education.

In order to solve the problems in this regard, the decision of the President of the Republic of Uzbekistan "On additional measures related to comprehensive support of persons with disabilities, assistance to their employment and further increase of their social activity" by the end of 2022, the Ministry of Public Education:

- recording audio books and audio tapes of educational materials, preparation of Braille books and delivery to educational institutions;
- Methodological recommendations for parents of children with special educational needs will be developed and delivered to them.

At this point, if we pay attention to the second paragraph of the decision above, when it comes to providing methodological recommendations for parents, it would be appropriate to organize separate mobile courses for mothers in the neighborhoods along with these recommendations. The reason is that mothers have a special place in child education. Many mothers do not have enough skills to care for a child with a disability. They do the service of the child, but in many cases the signs of lameness in the matter of upbringing are visible. As we said above, more than 13 thousand children are educated at home. In such a situation, education is intrinsically dependent on family circumstances. It would be great if mobile courses were organized and family representatives were given insights into the issues that should be paid attention to in child education.

Development of knowledge, skills and competences of parents and community officials in order to create a full-fledged lifestyle for disabled children is the driving force that motivates them.

Therefore, in order to create a full-fledged way of life for disabled children, the educational and educational processes organized in the direction of the development of knowledge, skills and qualifications of parents and neighborhood officials, i.e. the processes that are a component of the complex pedagogical system, is an urgent issue.

In this process, it is important to develop the knowledge, skills and abilities of parents and neighborhood officials, and to plan the processes to be organized in order to achieve the desired results, taking into account their unique abilities. On this basis, there is a need to improve the professional skills of parents with disabled children, officials of community assemblies (chairmen, deputy chairmen, women's activists of the community, intelligent women, etc.). Unfortunately, parents with disabilities in neighborhoods, neighborhood officials do not have enough psychological, pedagogical, medical knowledge, skills and skills to create a fulfilling lifestyle for disabled children. Therefore, organizing mobile, distance training courses with them is the demand of the times.

Based on the above-mentioned points, we take into account the following factors when interpreting the educational processes organized in the direction of developing the knowledge, skills and qualifications of parents and neighborhood officials in order to create a fulfilling lifestyle for disabled children as a complex, multi-level social pedagogical, social psychological system. It is necessary to acquire: dialectic, periodicity, degree of coordination, diversity, significance, risk, ability to define management units, relevance to the situation, structural structure (structurality), possibility to form a strategy of innovative actions, controllability, social purposefulness, ability to differentiate according to the interests of the disabled, group of innovations to be accepted by The importance of the organized distance training is that parents and neighborhood officials will have an opportunity to objectively assess their interest and attitude to news in creating a full-fledged lifestyle for disabled children, a change in mutual attitudes, delay or coordination will occur in the pedagogical process, and in turn, this there will be an opportunity to develop projects that are relevant to the process.

While developing the knowledge, skills and abilities of parents and neighborhood officials, first of all, it is necessary to harmonize the prospects and opportunities of neighborhoods with the interests of children with disabilities, and to adapt the activities of the neighborhood to modern changes, and to apply long-term management methods to the management process.

This, in turn, requires the necessary knowledge, skills, and abilities in researching the future and achieving goals, in advance analysis of factors affecting development, in the direction of developing creative ideas and their implementation.

In particular, the development of knowledge, skills and abilities of parents and community officials is carried out in distance training processes.

So, the processes of developing the knowledge, skills and skills of parents and neighborhood officials - regularly introducing parents and neighborhood officials to news on the social environment, systematically developing professional knowledge, skills and qualifications through the organization of short-term distance learning courses, on-the-job training, educational seminars, training seminars, open-door days, various evenings, scientific-practical conferences, preparation

of scientific-methodical, methodical materials, as well as theoretical and practical training in training courses on professional development, as well as the processes of professional development. Includes

The goal of organizing distance training for parents and neighborhood officials is to ensure the camaraderie of social support for parents of children with disabilities in their families, systematic organization and development of distance training, short-term field training, education of children with disabilities It is to popularize the experience of families who set an example in their education and are an example to everyone.

By carrying out the research, in order to create a fulfilling way of life for disabled children in the neighborhoods, the top directions for the development of knowledge, skills and qualifications of parents and neighborhood officials are determined, their qualifications are continuously improved, independent education, short-term professional training processes are organized, and continuous training is carried out. ensure the quality and camaraderie of the processes and achieve coordination.

Also, directions for ensuring camaraderie of continuous professional development processes of parents and community officials are determined and coordinated.

The "Cascade" mechanism for the implementation of qualification improvement processes will be introduced, monitoring will be established, measures will be developed to eliminate existing problems and shortcomings in the analysis of camaraderie, and their implementation will be monitored.

In order to improve the skills of parents and neighborhood officials, current problems will be identified and measures to eliminate them will be developed.

"Family-neighborhood-educational institution" cooperation will be strengthened, parents' role, commitment, and responsibility in the upbringing of their children with disabilities will increase, and their relationship with their children will be strengthened.

The Community Council of the "Family-Neighborhood-Educational Institution" partnership under the Ministry of Public Education of the Republic of Uzbekistan (as well as the "Family-Neighborhood-Educational Institution" partnership under the Ministry of Public Education of the Republic of Karakalpakstan, Public Education Departments of Tashkent City and Regions) is a full service for children with disabilities in regional public councils Proposals for a systematic discussion of the issue of creating a lifestyle will be developed.

In particular, the following should be included in the functional tasks of regional public councils of cooperation "Family-neighborhood-educational institution":

- effective organization and coordination of activities of the "University of Parents" in accordance with presented strategic plans for the development of knowledge, skills and qualifications of parents and neighborhood officials in order to create a fulfilling way of life for disabled children;
- organization of training processes of parents and neighborhood officials based on the results of neighborhood practice;
- Systematic monitoring to provide feedback during the training period and subsequent activities in the ACOC;
- creation of necessary conditions for qualification improvement;
- organization of training-seminars in constant action, providing regular information to the Public Council on their effectiveness;
- application of pedagogical and modern information and communication technologies to the educational process in accordance with national, universal and spiritual values;
- organization of publicizing the work experiences of the neighborhoods operating with camara;
- establishing a system of using electronic information educational resources, new scientific-methodical, methodical manuals;
- to popularize the best practices and the experience of neighborhoods with high professional skills that are achieving positive results in this regard.

In order to create a full-fledged way of life for children with disabilities, it is to develop the knowledge, skills and qualifications of parents and neighborhood officials, to organize and coordinate their targeted work, and to create electronic educational complexes, to establish the "Cascade" mechanism and to communicate it to the general public.

In our opinion, in order to create a fulfilling lifestyle for disabled children, the knowledge and skills acquired by parents and community officials are as follows: striving for personal development, creativity; readiness and motivation for innovation; modernization of the neighborhood system, management needs and capabilities.

Thus, activities are carried out in 4 main directions using modern technologies. In this case, it is appropriate to organize activities aimed at improving the skills of parents (taking into account the characteristics of families and the individual abilities of parents) and community officials.

In the work of the modern neighborhood chairman and his deputies, professional preparation, that is, his professionalism, knowledge of his field is of great importance. Based on this, it can be said that it is an important issue to organize distance training courses for them to regularly develop their professional knowledge, skills and abilities, to master scientific and technical achievements, modern information and communication technologies.

In our opinion, it is important to divide acocs into four groups of acocs, which ensure voluntary behavior in this direction by offering the development of professional knowledge, skills and competences of parents and community officials:

firstly, personal needs that are directly related to respect, power, authority and status, which arise as a result of the formation and development of these highly important personal qualities;

secondly, striving for self-management, self-analysis of one's own activities, and self-professional development in accordance with the camaral development of the developing modern neighborhood;

thirdly, understanding the importance and effectiveness of modern activities in the context of self-professional development;

fourthly, to understand the content and nature of the modern demands of neighborhood officials and to accept the logical necessity.

In addition to the above, parents and neighborhood officials with knowledge, skills and qualifications can be added to the following:

- knowledge, research and thinking activities, as a component of the creative process, are given in various forms in a systematic and generalized manner;
- the neighborhood official appears in the capacity of "manager", "trainer", "partner", that is, he cooperates, helps, motivates, pays attention to the personal interests, needs and problems of families with disabilities, is directed to his personal development;
- aimed at organizing, supporting and creating an environment of mutual responsibility for active cooperation;
- conditions are created for learners to practice interpersonal relations and various forms of communication, to work in cooperation and to create through group forms of organization of education and training;
- abandoning assessment of the ability of actions and behaviors to a predetermined pattern.

The above-mentioned activities take place within the neighborhood system, but in order for this system to be effective, the surrounding environment, that is, the socio-cultural environment, must be at the required level.

REFERENCES:

1. Law No. ORQ-641 of the Republic of Uzbekistan dated October 15, 2020 "On the Rights of Persons with Disabilities", statement No. 39 of the extended video selector meeting held on July 28, 2021 under the leadership of the President of the Republic of Uzbekistan Sh.M. Mirziyoyev.
2. Decree No. PF-5270 of the Republic of Uzbekistan dated December 1, 2017 "On measures to fundamentally improve the system of state support for persons with disabilities".
3. Resolution of October 4, 2021 "On measures to organize the activities of the public fund for child support".
4. Decree of the President of March 7, 2022 No. PF-87 "On measures to further accelerate the work to support the family and women's system".
5. Decree No. PF-60 of the President of the Republic of Uzbekistan dated January 28, 2022 "On the development strategy of New Uzbekistan for 2022-2026".
6. Sobithon Turgunov, Muhayyo Umaraliyeva. The Development of Professional Competencies of Teachers on the Basis of an Innovative Approach// Journal of Foreign Language Teaching and Applied Linguistics. -2016. - No. 2. – P.119-125. (DOI:10.14706/JFLTAL163212).
7. Turgunov S.T. and others. Technologies of organization and management of pedagogical processes. Study guide.– Tashkent: Sano-standart, 2012.100b.
8. Umaraliyeva M.A. Organizational-Pedagogical Conditions of Forming Professional Competence of Teachers //Journal of Foreign Language Teaching and Applied Linguistics.2015. –P. 187.
9. Мусурмонова О., Умаралиева М. Оилада ногирон фарзандлар учун тўлақонли ҳаёт тарзини яратишда ота-оналар ва маҳалла мутасаддиларининг билим, кўникма ва малакаларини ривожлантиришнинг шакллари ва усуллари.– Т.:2022., “Педагогика” илмий-назарий журнал.№2.–7-9б.
10. Расулов, А. Б. (2020). ON THE ROLE OF SUSTAINABLE DEVELOPMENT IN ENVIRONMENTAL PROTECTION. ГЕОГРАФИЯ: ПРИРОДА И ОБЩЕСТВО, 1(3).
11. Ходжиева, З. У. (2016). ГУМАНИЗАЦИЯ ДИДАКТИЧЕСКИХ ОТНОШЕНИЙ В СОВРЕМЕННОМ ОБРАЗОВАНИИ. Молодежь в науке и культуре XXI в.: материалы междунар. науч.-, 201.
12. Rasulov, A., Saparov, K., & Nizamov, A. (2021). METHODS OF RESEARCH OF TOPONIMES. In ЛУЧШАЯ ИССЛЕДОВАТЕЛЬСКАЯ РАБОТА 2021 (pp. 181-184). Rasulov, A., Saparov, K., & Nizamov, A. (2021). METHODS OF RESEARCH OF TOPONIMES. In ЛУЧШАЯ ИССЛЕДОВАТЕЛЬСКАЯ РАБОТА 2021 (pp. 181-184).
13. Saparov, K., Rasulov, A., & Nizamov, A. (2021). Problems of regionalization of geographical names. In ИННОВАЦИИ В НАУКЕ, ОБЩЕСТВЕ, ОБРАЗОВАНИИ (pp. 119-121).
14. Rasulov, A. B., & Rasulova, N. A. (2020). METHODOLOGY OF GEOECOLOGICAL INDICATORS OF SUSTAINABLE DEVELOPMENT, GLOBAL GEOECOLOGICAL INDICATORS. In СОВРЕМЕННЫЕ НАУЧНЫЕ ИССЛЕДОВАНИЯ: АКТУАЛЬНЫЕ ВОПРОСЫ, ДОСТИЖЕНИЯ И ИННОВАЦИИ (pp. 302-305).
15. Rasulov, A. (2022, August). ANALYSIS OF ECOLOGICAL SITUATION AND METHODS OF ITS ASSESSMENT. In Conference Zone (pp. 24-27).
16. Rasulov, A., Saparov, K., & Nizamov, A. (2021). THE IMPORTANCE OF THE STRATIGRAPHIC LAYER IN TOPONYMICS. CURRENT RESEARCH JOURNAL OF PEDAGOGICS, 2(12), 61-67.

17. Kulmatov, R., Rasulov, A., Kulmatova, D., Rozilhodjaev, B., & Groll, M. (2015). The modern problems of sustainable use and management of irrigated lands on the example of the Bukhara region (Uzbekistan). *Journal of Water Resource and Protection*, 7(12), 956.
18. РАСУЛОВ, А. Б., & АБДУЛЛАЕВА, Д. Н. (2020). ПЕДАГОГИЧЕСКИЕ И ПСИХОЛОГИЧЕСКИЕ АСПЕКТЫ РАЗВИТИЯ НАВЫКОВ ИСПОЛЬЗОВАНИЯ САЙТОВ ИНТЕРНЕТА В ПРОЦЕССЕ ПОВЫШЕНИЯ КВАЛИФИКАЦИИ РАБОТНИКОВ НАРОДНОГО ОБРАЗОВАНИЯ. In *Профессионально-личностное развитие будущих специалистов в среде научно-образовательного кластера* (pp. 466-470).
19. Rasulov, A. B. (2020). GEOECOLOGICAL ASPECTS OF SUSTAINABLE DEVELOPMENT. In *SCIENCE AND EDUCATION: PROBLEMS AND INNOVATIONS* (pp. 307-310).
20. Hojieva, Z. U. (2014). The Role of "Mark" in Humanization of Didactic Relationships. In *Young Scientist USA* (pp. 33-36).
21. Khabibullaevich, R. B. (2022). The Importance of Teaching Folk Crafts to Teachers of Technological Education in the Educational Process. *Journal of Pedagogical Inventions and Practices*, 9, 118-120.
22. Razzokov, B. K. (2022). The System Of Formation Of Professional Culture Of Teachers Of Future Technological Education Through National Values. *Journal of Positive School Psychology*, 1659-1665.